

Study Guide: Chapters 2 and 3

Test – Tuesday, November 10

Translations that MAY APPEAR on the test

Chapter 2 – Argus steals the dinner

Chapter 3 – Quintus helps his father
- Flaccus praises Quintus

Verbs – Conjugate Only

Sum, Esse

(irregular)

1 st		
2 nd		
3 rd		

Formo, Formare – to shape

(1st conjugation)

1 st		
2 nd		
3 rd		

Iubeo, Iubēre – to order

(2nd conjugation)

1 st		
2 nd		
3 rd		

Pingo, Pingere – to paint

(3rd conjugation)

1 st		
2 nd		
3 rd		

Venio, Venire – to come

(4th conjugation)

1st

2nd

3rd

1) Fill – in the Ending

2) Translate

1. Horati_____ et Quint_____ ad lud_____ ambula_____.

2. puer Flacc_____ iuva_____.

3. Femin_____ fili_____ et fili_____ vocat.

Nouns – Decline

Mappa, Mappae – napkin

S

PL

Nom	
Gen	
Dat	
Acc	
AbI	
Voc	

Barrus, Barrī - elephant

S	PL
Nom	
Gen	
Dat	
Acc	
AbI	
Voc	

History and Culture

Roman Women, Slaves, and Freedmen (pg. 15-17, 20-23)

1. What were five common duties for Roman women/girls?
2. What was the most important function of women in the Roman society?
3. List 3 ways a person could become a slave.
4. What were 5 common slave jobs?
5. Who led one of the largest slave rebellions against the Roman Republic? Where did he and around 70 other men escape from?

History and Culture

____1. toga	A. underwear
____2. cena	B. breakfast
____3. palla	C. sandals
____4. calcei	D. button
____5. prandium	E. dress
____6. tunica	F. dinner
____7. stola	G. shoes
____8. ientaculum	H. undergarment worn by all people
____9. soleae	I. shawl or woman's cover
____10. subligaculum	J. lunch
____11. fibula	K. garment worn by free male citizens